

Getting To Know Your Cob Up Close And Personal (Under Oath):

We continue “Getting to know your CoB up close and personal (under oath) ...” with accounting professor and erstwhile administrator Rod Posey.



Dr. Roderick Posey

Unlike Ms. Munn who confuses novels with facts or Dr. Jordan who refuses to acknowledge the difference between benchmarking and plagiarism, administrator-Dr. Posey creates “facts” that he uses to punish faculty he does not like. When manipulating or misstating information, he is not telling a white lie: “a harmless or trivial lie, esp. one told to avoid hurting someone’s feelings.” (American Heritage Dictionary) As an administrator, he manipulated and misstated information to reduce pay opportunities and adversely affect careers. Consider Dr. Posey’s sworn testimony about his evaluation of a professor when he was director of SAIS. (Q, attorney question; A, Dr. Posey’s response):

“A. ...The problem with [the professor’s annual student teacher evaluations] was that the students...mentioned nowhere that his course was difficult...”

Q. Read [this student comment about the professor’s course].

A. ‘Explains content with clarity, difficult course but made the material fun and interesting.’

Q. So there is one student that said it was a difficult course.

A. One student.

Q. Okay. Well, let's look at [another student comment].

A. ‘This material was difficult to learn but repetitive use of material was very helpful.’

Q. Let's look at [another student comment].

A. ‘This professor is the first professor I had -- I have had that could teach a class

that is difficult and still make it relevant, informative, and enjoyable. I wish USM had more of his caliber.'

Q. Let's look at [another student comment].

A. 'Thoroughly enjoyed this class. He presented difficult material in a way that you could follow and learn.'

Q. How about [another student comment]?

A. '[This professor] has the ability to take an incredibly complex subject and break it down into logical steps. His method of teaching is wonderful. I really learn what he says instead of memorizing it...'.'

Dr. Posey admitted that he reviewed these students' comments before assigning the professor's annual evaluation teaching score. Dr. Posey reduced the professor's excellent teaching score because "the students ... mentioned nowhere that [the professor's] course was difficult..."

He also testified that he had learned from other USM administrators how to punish faculty. According to Dr. Posey, "...there are a lot of ways that I know faculty [can be subject to] disciplines besides annual evaluation." One example provided by him was punitive teaching schedules.

Has Dr. Posey corrected his manipulation and misstatement of the professor's teaching score on the annual evaluation? Was this his only manipulation of facts to harm others? Of course not. He was and presumably remains quite proud of his abuse of his position.

Is using false information and ad hoc standards to punish those whom he doesn't like what he teaches in the church where he serves a minister? One can only hope not. It certainly doesn't sound very Christian.